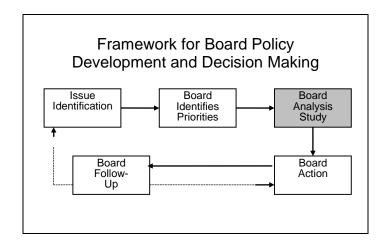
## Iowa State Board of Education

## **Executive Summary**

**December 14, 2015** 



**Agenda Item:** Secondary Career and Technical Education (CTE) Task Force Final

Report

**Iowa Goal:** Goal 2: All PK-12 students will achieve at a high level.

Goal 3: Individuals will pursue postsecondary education in

order to drive economic success.

**State Board** 

Role/Authority: House File 604 (2013)

Presenter: Pradeep Kotamraju

Chief, Bureau of Career and Technical Education

Mike Bearden, State Board Member

Angela English, State Board Member

Rosie Hussey, State Board Member

**Attachments:** Please transfer the document that was included in the November

State Board packet (Tab M) behind this tab. This information will

also be available on the Department's website at

https://www.educateiowa.gov/about-iowa-state-boards-education

**Recommendation:** It is recommended that the State Board hear and discuss this

information.

**Background:** In 2013, House File 604 mandated the establishment of a

Secondary CTE Task Force to review existing programming and make recommendations that reduce skill shortages, enhance economic growth, and ensure that all students have access to high-quality, globally competitive CTE programs.

This legislation directed the task force to review and to make recommendations on secondary CTE programs. This review is to consider measures to ensure consistency in CTE program quality statewide. The legislation directs the task force to

review provisions of the Iowa Code and related provisions of the Iowa Administrative Code relating to "vocational education" or CTE.

The task force has produced five recommendations that focus on: (1) career guidance; (2) high-quality secondary CTE programming; (3) work-based learning; (4) CTE teacher preparation and professional development; and (5) regional partnerships and regional centers.

Whereas, each recommendation is individually able to stand on its own, when taken together, the five recommendations point secondary CTE in Iowa in a new and innovative direction by ensuring access to high-quality CTE programming for all students across the state.

The task force recommendations were submitted to the General Assembly on November 2, 2015.